

PRAIRIEWOOD HIGH SCHOOL MANAGEMENT PLAN 2011 – GIFTED AND TALENTED

Strategies	Expected outcomes and targets	Timeframe				Responsibility	Indicators	Allocation \$	Funding Source
		T 1	T 2	T 3	T 4				
<ul style="list-style-type: none"> The Prairiewood Writers Guild 	<ul style="list-style-type: none"> Improving the writing of top students, channelling creativity into finished products. 	→	→	→	→	<ul style="list-style-type: none"> K Oakley 	<ul style="list-style-type: none"> Finished products able to be showcased, improvement in results. 	(Some funds needed to subsidise visiting writers)	NP
<ul style="list-style-type: none"> Shakespearean Spectacular 	<ul style="list-style-type: none"> (Time allowing and student interest dependent.) Assist students' understanding of theatre and performance. An ongoing commitment to master the rigorous aspects surrounding theatre and performance. 	→			→	<ul style="list-style-type: none"> J Magee/ G Balcazar 	<ul style="list-style-type: none"> Response to production. Successful school production viewed by parents, staff and students. Student selection for external drama camps/productions and performances. 	* Cover required for staff involved and time in lieu for rehearsals held lunches/after school.	NP
<ul style="list-style-type: none"> PHS Talent Quest 	<ul style="list-style-type: none"> Expected outcomes and targets. Students from all years at PHS develop their performance skills and are selected on merit to perform in Final evening concert. Year 11 & 12 VET Entertainment Students develop skills in presenting a major event. 	→				<ul style="list-style-type: none"> J Smiley 	<ul style="list-style-type: none"> Students that display talent and interest in performing arts from years 7-12 	Casual cover 2 days - JS. 1 day - GB 1 day - CB	NP
<ul style="list-style-type: none"> PHS Elite Rugby Union Sports Program 	<ul style="list-style-type: none"> Students selected for Sydney South West, CHS, NSW All Schools and Australia All Schools Students identified and/or selected in the Australian Rugby Union National Pathway – Junior Gold Squad State knockout Finals Winners of Sports High Schools Competition Develop student leadership PHS Talented Athlete Camp @ AIS 	→	→	→	→	<ul style="list-style-type: none"> J Hodges W Guthrie 	<ul style="list-style-type: none"> Regular attendance at all scheduled training sessions Monitor and frequently test students skills and fitness Select talented athletes to attend PHS-TAC Students selected in SRC 	\$3000 (bus subsidy)	Rugby Fund
<ul style="list-style-type: none"> Prairiewood On Show 	<ul style="list-style-type: none"> Enhance classroom teaching programs by inclusion of experiences beyond the classroom Enhance and enrich the classroom work and experiences of VET students Generation of greater community awareness of the schools programs and achievements. 	→	→			<ul style="list-style-type: none"> A Stewart 	<ul style="list-style-type: none"> VET students organise and execute an evening that highlights the successes and achievements of courses across the school curriculum Greater number of students selecting VET subjects in Stage 6 		NP

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							<ul style="list-style-type: none"> Community participation and acknowledgement of the event, including media coverage. 		
<ul style="list-style-type: none"> Mini United Nations Assembly(MUNA) 	<ul style="list-style-type: none"> (Time allowing and student interest dependent.) Assist students' understanding of world politics and international issues 					<ul style="list-style-type: none"> J Magee K Oakley B Jackson 	<ul style="list-style-type: none"> Enhanced public speaking skills, wider knowledge of world events used in debating and in creative product. 	* Cover required when teachers attend events	NP
<ul style="list-style-type: none"> An Artistic Flair 	<ul style="list-style-type: none"> Selected students to undertake whole day workshop in digital photography and ceramics 	→	→	→	→	<ul style="list-style-type: none"> E Ramsay H Smith 	<ul style="list-style-type: none"> Students that display talent and interest in visual art from years 7-12 	\$500	NP
<ul style="list-style-type: none"> Brainwaves Quizarama 	<ul style="list-style-type: none"> Students form teams to undertake a range of intellectual challenges in a competitive situation. Improved ability to work in teams to solve problems. Within school competition. Extended between schools competition. 			→		<ul style="list-style-type: none"> C Albanese 	<ul style="list-style-type: none"> Student's response time to challenging situations reduced. Student's planning, organisational, management and teamwork skills increased. Student's enjoy and thrive in challenging situations. Student's creativity and problem solving skills improve. 	2 x casual staff (\$600)	NP
<ul style="list-style-type: none"> Robotics 	<ul style="list-style-type: none"> Students increase their knowledge and experience of robotics in a variety of situations. In class use with a range of IA classes but particularly selectives. Robotics club proposed. 			→	→	<ul style="list-style-type: none"> C Albanese 	<ul style="list-style-type: none"> Students experience new technologies leading to an increase in those selecting Stage 5 IA options in IST and DET. Students increased awareness of modern technologies and the interaction between computers, robots and people. 	Cost neutral	NP
<ul style="list-style-type: none"> Engineering 	<ul style="list-style-type: none"> Engineering Day run by Engineers Australia in the school hall to promote engineering as a career pathway and increase participation in engineering. Improved understanding about the role of Engineers in Australia and the range of career pathways available to students. To help get the Engineers that Australia needs for the future This is a one off activity for 2011 and will not continue in later years. 	→				<ul style="list-style-type: none"> D Rose 	<ul style="list-style-type: none"> Good attendance by a number of local schools. Good attendance by Prairiewood students (boys and girls). Increased numbers of students selecting Engineering electives in IA. Greater interest in engineering activities in Stage 4 	1 x casual staff(\$300)	NP
<ul style="list-style-type: none"> PHS Debating 	<ul style="list-style-type: none"> Assist students' understanding of world politics and international issues. Enhance public speaking skills. 	→	→	→	→	<ul style="list-style-type: none"> J Magee K. Oakley M. Draper A. Curmi 	<ul style="list-style-type: none"> Performance in inter-school debating competitions 		NP

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<ul style="list-style-type: none"> • PHS Public Speaking 	<ul style="list-style-type: none"> • Assist students' understanding of current events and international issues. Enhance public speaking skills. 	→	→	→	→	<ul style="list-style-type: none"> • J Magee 	<ul style="list-style-type: none"> • Performance in inter-school public speaking competitions 	<ul style="list-style-type: none"> * Cover required when teachers attend events 	NP
<ul style="list-style-type: none"> • Science Fantasy Writers Club 	<ul style="list-style-type: none"> • A community of readers and writers of Science Fantasy will develop at PHS through common interest and drive; • Student speaking, reading and writing proficiency will improve through high levels of engagement and application; • Social and ICT networking and publishing skills will develop and improve through interaction in face-to-face situations and virtual space both within and beyond PHS; • Students will engage in the process of writing and publishing articles and booklets based on Science Fantasy. 	→	→	→	→	<ul style="list-style-type: none"> • S Young • M. Rodic • C. Harris (ICT) • D. Smith 	<ul style="list-style-type: none"> • Club membership numbers – within each year and across all years; Students to hold office and carryout administrative duties of the club; • Individual students to run meetings and share responsibility for leading discussions based on their reading/writing experiences; • Students will host 2 meetings that are CoS4 based. • Improving quality and quantity of drafts and final submissions via a dedicated intranet site; contributions to Monthly Bulletins; • Students to host a CoS4 Science Fantasy event with prominent author as guest speaker; • Club members will submit pieces of writing and test the marketability of their work via the intranet portal and in Monthly Bulletins. 	<ul style="list-style-type: none"> NIL NIL \$500 NIL See above NIL 	NP
<ul style="list-style-type: none"> • Geography Skilling Challenge 	<ul style="list-style-type: none"> • Provide student's with numerous outdoor team building activities and quizzes/competitions in a fun manner. • Promote the subject and reinforce classroom studies/skills acquired in Yr7. • Leadership opportunity for Yr 10. 				→	<ul style="list-style-type: none"> • B Jackson • K Bond 	<ul style="list-style-type: none"> • Increased links between the COS4 schools. • Improved results in Geography • Increased ICT skills for Yr 10 student leaders. 	<ul style="list-style-type: none"> 2 x casual relief(\$600) Canteen lunches - \$650 Incentives -\$50 Prizes - \$120 	NP

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<ul style="list-style-type: none"> History's Mini Olympic Day 	<ul style="list-style-type: none"> Enhance student's awareness of competitions in ancient times. Promote History as a lifelong interest. Develop Leadership skills of Year 10 team leaders who are not necessarily involved in our formal leadership programs. Development of personal self defence strategies for our students. Promotion of team work within Olympic activities and Historical mastermind activities. Support our History units on ancient societies, especially ancient Greece, China and Japan. 			→	→	<ul style="list-style-type: none"> Teachers of 7S, 7P, 7H, 7R History classes. 	<ul style="list-style-type: none"> Community links with outside sporting facilitators. Leadership and co ordination skills developed in our Year 10 team leaders. 	<p>Students to fund a cost of \$4 per student for the day's activities.</p>	NP
<ul style="list-style-type: none"> Gazing At The Stars 	<ul style="list-style-type: none"> Students will be able to identify the main southern hemisphere constellations as well as name the closest and brightest stars in the sky. Students will be able to identify the difference between hot and cool stars by looking at colour. Students will be able to identify and distinguish between the following types of objects: Open Clusters, Globular Clusters, Nebulae and their different types. Students will be able to distinguish between spiral and elliptical galaxies. Students will be able to identify main craters on the moon. Students will be able to distinguish between stars and planets with the naked eye. Students will make both visual and photographic telescopic observations of the solar system ranging from the Sun to the Planets and their associated moons. Students will be able to photograph the planets in both monochrome and colour. 	→	→	→	→	<ul style="list-style-type: none"> G Di Scala 	<ul style="list-style-type: none"> Gazing at the Stars throughout the year at school in our newly acquired PHS Observatory. 		NP